

February 2018



Newsletter

Important

Dates:

- **February 2:** Groundhog Day.



- **February 7:** Two hour late start for schoolage.

- **February 14:** Happy Valentines' Day!



- **February 19:** President's Day. No school for schoolage.



Kids Inc "Special Valentine" Tradition

Infant, Toddler and Preschool Children, along with your family, create a Special Valentine to display in your room at Kids Inc. Bring your Valentine from now until February 14th. We enjoy seeing what your imagination comes up with!



2017 Tax Statements are available for you to pick up.



Winter is Still Here !

In order for your child to have fun outside and play in the snow, please send winter coats, snow pants, winter boots, hats and mittens for your child. Please label items with your child's name. Having an extra pair of mittens and socks for your child helps when the first pair get wet.

As weather allows, we take the **Toddlers, Preschoolers** and **Schoolagers** outside for playtime.





566 Bluff Street NE

Day Care Center: 320-587-KIDS

Business Office: 320-587-2326

Fax: 320-234-KIDS

Email: accounts@ekidsinc.com or

director@ekidsinc.com

www.ekidsinc.com

Remember, all of
our calendars and
lunch menus are
available online at
www.ekidsinc.com



Every Child Deserves a Good Book

February Book Orders will be going home with your child. If you would like to place an order, you may do so on-line at the Scholastic website or bring in your order form and money and turn it in to Kathy or Emily. Please let us know if you have any questions.

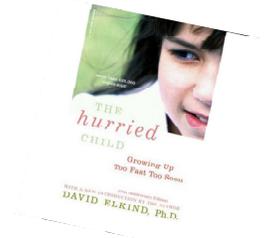


Books make excellent gifts!

Still Hurrying Children

Source: "The Price of Hurrying Children," by David Elkind, Ph.D., *Psychology Today*, June 27, 2008

David Elkind, the author of the well-known book, *The Hurried Child*, wrote this in an article in *Psychology Today*: "Hurrying children is a problem that has always been with us. It was recognized and commented on by our most gifted educational theorists. In response to hurrying, they have all returned to the same fundamental principle, namely, that childrearing and education should be adapted to the growing needs, interests and abilities of children...Freidrich Froebel, inventor of the kindergarten, wrote, 'The child, the boy, the man should know no other endeavor, but to be at every stage of development, what that stage calls for.' Famed Italian Educator, Maria Montessori said, 'The Child's work is to create the man that is to be. The adult will be a fully harmonious individual only if he has been able, at each preceding stage, to live as nature intended him to.'



"The irony is that no one believes in hurrying children. No parent, educator, or legislator I ever spoke to believes in pressuring children to do things well beyond what they are capable of doing. 'I don't believe in hurrying children but,' and there is always a but. A parent says, 'I don't believe in hurrying but if I don't put my child in soccer, he will have no one to play with and won't make the team.' And the educator says, 'I don't believe in hurrying but the curriculum says I have to teach reading in kindergarten.' The legislator says she does not believe in hurrying but that is what her constituents want. If we want healthy, happy children who can compete in an increasingly global economy, we have to get beyond the But. We have to use what we know about healthy childrearing and education."



“When Education Goes Wrong: Taking the Creativity and Play out of Learning” ,

Nancy Carlsson-Paige from Lesley University shares this message:

“When we watch children play, we understand how central play is to healthy development—to children’s emotional, social, and cognitive health and learning. Through play and hands-on activity, children build ideas and relationships that become the foundation for success in school and life. Today’s overemphasis in schools across the country on standards and testing is pushing down to younger children and resulting in more and more direct instruction at the expense of play and active learning.”



When I scribble and draw, I learn :

- to hold a drawing implement and to control the pressure
- to exercise my creativity and imagination
- to express myself with words when describing my drawing.



When I play on climbing equipment, I learn:

- to use my imagination
- physical strength, coordination, and balance
- to cooperate with others when involved in group play
- to solve problems
- self-confidence as I develop new skills



When I sing songs, I learn:

- vocabulary
- memory skills and sequencing
- various concepts emphasized in songs
- phonics and auditory discrimination, which is recognizing differences in sounds.

When I play with blocks, cars and trucks, I learn:

- concepts of shapes, size, length, and location; all reading and math skills
- to solve problems
- to see myself from a different perspective, that of a giant

